



GREEN POINT CHRISTIAN COLLEGE

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# Who wants to be a...

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<ul style="list-style-type: none"><li>• CEO</li><li>• Business Analyst</li><li>• Logistics Manager</li><li>• Lawyer</li><li>• Communications expert</li><li>• Administrator</li><li>• Designer</li><li>• Air traffic Controller</li><li>• Software Developer</li></ul>	<ul style="list-style-type: none"><li>• Marketing Associate</li><li>• Financial Manager</li><li>• Engineer</li><li>• Real Estate Agent</li><li>• Politician</li><li>• Nurse</li><li>• Teacher</li><li>• Doctor</li><li>• Psychiatrist</li></ul>
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# HSC DRAMA

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The Secret Assassin Subject

FORGET WHAT YOU THINK YOU KNOW...

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DRAMA IS:

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- Practical
- Engaging
- Fun

*Equipped for Life*

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## DRAMA BUILDS:

- Confidence
- Critical Thinking
- Collaboration Skills
- Communication Skills
- Creativity

# Six vital skills for any job

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- Communication
- Teamwork and Collaboration
- Professionalism
- Self Management and Initiative
- Critical and Creative Thinking
- Global Fluency and Perspective

# ASSESSMENT



## Individual Project

Costume Design  
Set Design  
Performance  
Short Film  
Lighting Design

Script Writing  
Theatre Review  
Production Promotion  
Critical Analysis



## Group Performance

Self devised performance design by your group.  
You are marked as in individual part of the group.



## Written Exam

90 minute exam where you are asked  
TWO extended response questions.

Lots of writing time



Individual project	Requirements
<b>Critical Analysis – Director’s Folio</b>	Create a directorial vision for a play including costume, set, contextual approach
<b>Critical Analysis – Portfolio of Theatre Criticism</b>	Write four reviews of live theatre performances attended during the HSC course.
<b>Critical Analysis – Applied Research Project</b>	Write a structured report on the results of an investigative research into theatre.
<b>Design – Costume</b>	Design costume renderings and supporting materials based on one of the texts listed on the current Design/Critical Analysis text list.
<b>Design – Lighting</b>	Develop lighting plans and supporting materials based on one of the texts listed on the current Design/Critical Analysis text list.
<b>Design – Promotion and Program</b>	Development of a poster, program and promotional materials based on one of the texts listed on the current Design/Critical Analysis text list.
<b>Design – Set</b>	Design and build a three-dimensional model, plans and supporting materials based on one of the texts listed on the current Design/Critical Analysis text list.
<b>Performance</b>	Develop a solo performance.
<b>Scriptwriting</b>	Writing a script for a complete play for live performance.
<b>Video Drama</b>	This project involves the development of a short video drama which is a narrative developed by the student.



# What Assessment Looks Like:

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Year 11



Stylized group-devised performances  
Group creation of HSC Projects/Years 10 & 11 Play  
Monologue/Open Book Essay

Year 12



Text-based performance  
Development of Individual Project  
Group-devised performance – progress mark  
Trial Examinations IP/Group/2 written essays



# WHAT OTHERS HAVE SAID...

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*"Drama was fun, it helped me manage HSC stress...I have formed amazing connections with my classmates because of Drama" - Year 12 2016*

*"I chose Drama to boost my confidence and it has! My interactions with people are way better, I used to be super awkward, I still am, but way better. It's my favourite subject!!"*

*"I chose drama because I could do costume design, I didn't think I would enjoy the performance side but I really do...and Drama is my favourite subject" – Year 12 2019*

***"I wish I had chosen Drama"***  
**(At least one student every year)**

*"Every lesson is a new experience, even if you don't like a lesson you can come to the next class and get something completely different. It's high risk but really high reward!" – Year 12 2018*

*"When my daughter chose Drama I did not know what she was thinking. But it was not Maths or Science or English that made her the strong woman she is today, it was Drama and I am so thankful for that!" – Year 12 Parent*

# **Questions? Ask a Student or Come and Talk to Mrs Rochford**





*Equipped for Life*

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[www.gpcc.nsw.edu.au](http://www.gpcc.nsw.edu.au)

